

## Subject Description Form

<b>Subject Code</b>	APSS4534														
<b>Subject Title</b>	Housing Issues, Challenges and Solutions														
<b>Credit Value</b>	3														
<b>Level</b>	4														
<b>Pre-requisite / Co-requisite/ Exclusion</b>	<u>Pre-requisite</u> : APSS3230 Theories of Social Policy <u>Exclusion</u> : APSS4523 Housing Policy														
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">100% Continuous Assessment</th> <th style="width: 20%;">Individual Assessment</th> <th style="width: 20%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Term paper</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>2. Participation</td> <td style="text-align: center;">15%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>3. Group presentation</td> <td style="text-align: center;">--</td> <td style="text-align: center;">35%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>The grade is calculated according to the percentage assigned;</li> <li>The completion and submission of all component assignments are required for passing the subject; and</li> <li>Student must pass the specific component(s) (standard of passing) if he/she is to pass the subject.</li> </ul>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Term paper	50%	--	2. Participation	15%	--	3. Group presentation	--	35%
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<b>Objectives</b>	<p>The objectives of this subject are to enable students to:</p> <ol style="list-style-type: none"> <li>1. have advanced knowledge of the concepts and theoretical approaches to understanding contemporary housing issues;</li> <li>2. understand the major challenges related to the housing system, housing market, and housing policy; and</li> <li>3. suggest innovative solutions to the housing problems in Hong Kong.</li> </ol>														
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. identify the key issues and challenges in the housing sector and understand their socioeconomic consequences;</li> <li>b. demonstrate an understanding of complex actors and institutional settings involved in particular housing issues;</li> <li>c. analyze the pros and cons of approaches to addressing housing problems by applying relevant knowledge; and</li> <li>d. suggest innovative solutions to the housing problems based on credible evidence and logical reasoning</li> </ol>														

<b>Subject Synopsis/ Indicative Syllabus</b>	<ul style="list-style-type: none"> <li>• Approaches to understanding housing issues</li> <li>• A historical development of housing policy in Hong Kong</li> <li>• Housing affordability and affordable housing</li> <li>• Benefits and costs of homeownership</li> <li>• Public rental housing and nonprofit housing</li> <li>• Tackling homelessness</li> <li>• Healthy housing environment</li> <li>• Urban renewal and gentrification</li> <li>• Housing and social justice</li> </ul>																																																				
<b>Teaching/Learning Methodology</b>	<p>This subject consists of interactive lectures and activities designed to encourage discussions and debates on diverse housing issues in local and global settings. Analyses of relevant policies and case studies will be highlighted when students are expected to present their own viewpoints on selected housing issues and what can be done to address them.</p>																																																				
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="448 853 1477 1182"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Term paper</td> <td>50%</td> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>2. Participation</td> <td>15%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3. Group project</td> <td>35%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>This subject deals with ‘housing’ which is everyone’s necessity and concern. Hence, applying the concepts and key issues to their own housing situations and the local context through term paper and group project would help students better digest the lecture content than a written exam.</p>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d			1. Term paper	50%	✓		✓	✓			2. Participation	15%	✓	✓	✓				3. Group project	35%	✓	✓	✓	✓			Total	100%						
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<b>Student Study Effort Expected</b>	Class contact:																																																				
<ul style="list-style-type: none"> <li>▪ Lectures</li> </ul>			33 Hrs.																																																		
<ul style="list-style-type: none"> <li>▪ Group presentation</li> </ul>			6 Hrs.																																																		
Other student study effort:																																																					
<ul style="list-style-type: none"> <li>▪ Reading &amp; preparation for in-class activities</li> </ul>			25 Hrs.																																																		
<ul style="list-style-type: none"> <li>▪ Term paper writing</li> </ul>			35 Hrs.																																																		
<ul style="list-style-type: none"> <li>▪ Preparation for group project presentation</li> </ul>			25 Hrs.																																																		
Total student study effort			124 Hrs.																																																		

## Reading List and References

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- Bristow, R. (1989). *Hong Kong's new towns: A selective review*. Hong Kong: Oxford University Press.
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- Doling, J., & Ronald, R. (2014). *Housing East Asia: Socioeconomic and demographic challenges*. Basingstoke: Palgrave Macmillan.
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- Ye, L. (2008). Pros and cons of rent control. In J. I. Gilderbloom (Ed.) *Invisible city: Poverty, housing, and new urbanism*. Austin, TX: University of Texas Press, pp. 67-101.

	<p>Yeung, Y. M., &amp; Wong, K. Y. (Eds.) (2003). Fifty years of public housing in Hong Kong. Hong Kong: Hong Kong Institute of Asia-Pacific Studies.</p> <p>Yung, B. (2008). Hong Kong's housing policy: A case study in social justice. Hong Kong: Hong Kong University Press.</p>
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